“...each man is the architect of his own fate.”

Appius Caecus, 4th-3rd Century BC

For School Year

2010 – 2011

An Electronic Course book can be found at Schools.qsd.wednet.edu/hs/index.htm
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2 years required to graduate from college

1 (Math or Science)
ENGLISH COURSES
Students are required to complete 4 credits of English at Quincy High School. In the Honors level, students will develop advanced English skills. Placement is determined through teacher recommendation, test scores and successful performance on a placement test.

English 9
Required English Credit (1 year)
Prerequisites: none
Freshmen English, Honors Freshmen English
Students will review and continue the writing process skills developed in the 8th Grade. Emphasis will be on paragraph and essay development. A number of speech activities will give students opportunities to gain confidence in formal and informal speech situations. Self-selected novels will be a part of this class. Students will also be introduced to the major literary elements as they read, discuss, and write about short stories, novels, drama, poetry, epic, nonfiction, and books of their own choice.

English 10
Required English Credit (1 year)
Sophomore English, Honors Sophomore English
Students will continue the writing process skills developed in English 9. Particular emphasis will be on essay development related to HSPE preparation. Each quarter of English 10 features a specific theme and entails reading, writing and speaking assignments that complement it. Literature includes novels, short stories, poetry and plays. Self-selected books are also required. Writing assignments include short answer responses and multiple paragraph essays that correlate to the assigned literature. Emphasis is placed on the writing process and includes practice in spelling, punctuation, capitalization and grammatical conventions. Speaking encompasses oral reading, class discussion, and formal presentations.

English 11
Required English Credit (1 year)
Junior English, College Prep, Honors Junior English
Students will continue developing the writing process skills introduced in English 10, with emphasis on five-paragraph essays and selected business writing skills. In addition, the research process will be introduced and integrated into a persuasive essay unit. Students will also read plays, novels, short stories and poetry representing a range of American historical periods and respond by making connections between literature and life.

College Prep English 11 and Honors English 11 (1 year)
Required English Credit (1 year)
Students will continue developing the writing process skills introduced in English 10, with emphasis on five-paragraph essays and selected business writing skills. In addition, the research process will be introduced and integrated into a persuasive essay unit. Students will also read plays, novels, short stories and poetry representing a range of American historical periods and respond by making connections between literature and life.

English 12
Required English Credit (1 year)
Students will review and continue the writing process skills developed in English with an emphasis on five paragraph essays and research reports. Other types of technical writing will be done as well. Students will read, write about, and discuss short stories, novels, drama, and poetry.

English 12 College Prep (1 year)
Required English Credit
Prerequisites: recommendation of Junior English teacher and Junior Honors English.
English 12 Honors is a course designed to prepare students to succeed in college English classes. This course is designed to give students intensive instruction in written expression including organized, thorough, clear and precise writing. Activities also include studying proper research methods using the MLA format. Literature will be used as the basis for developing writing skills as well as introducing students to the fundamentals of literary analysis.
English 101 and English 105 (Cornerstone Program)
Substitutes for English 12 (1 year)
Prerequisites: Recommendation of junior English teacher and instructor permission.
College credit fee required - $200 for each semester for 4 CWU college credits per semester.
Requirement: ACT or SAT prior to enrollment. Must score at least:
ACT English – 19 and Reading - 19 or SAT Verbal - 500

The primary objective of the Cornerstone Program (college in high school) is to offer qualified high school students challenging CWU freshman courses on the high school campus. Students will enroll in CWU’s English 101 and English 105. These courses are designed to give students intensive instruction in written expression, including organized, thorough, clear and precise writing. Activities also include studying proper research methods using the MLA format. Literature will be used as a basis for learning and developing writing skills as well as introducing students to the fundamentals of literary analysis. This is college-level work as opposed to college-preparatory instruction. Students completing each course will earn four college credits and pay a fee to CWU ($200 per semester, $400 for 8 credits for the year). Cornerstone students can expect that their course work will be accepted by a majority of colleges and universities.

FINE ARTS COURSES

One credit (two classes) of fine arts is required for graduation at Quincy High School. These can be two one-semester classes or one year-long class in any of these departments: Art, Drama, Music

ART

Art 1
Fine Arts Credit (1 semester)
The focus of Art 1 A is the basic principles of line, value, form, texture, and color. The activities are in two- and three-dimensional media. A strong emphasis is placed on drawing, painting, and visual literacy. Art history is integrated into the course of study to bring a better understanding of modern art as well as inspire your own work. Art 1 is the prerequisite for all other visual art classes except Publications.

Ceramics
Fine Arts Credit (1 semester)
Prerequisite: Art 1 or 11th & 12th
Ceramics is all clay every day! If you love to get your hands dirty, then you will thrive in Ceramics. The class focuses on craftsmanship, personal expression, the history of clay, and working to produce art that will last more than a lifetime. Students will focus their time on a variety of hand building techniques as well as learning to throw on the potter’s wheel.

Drawing
Fine Arts Credit (1 semester)
Prerequisite: Art 1 or 11th & 12th
Drawing introduces students to a wide range of techniques and media including stippling, crosshatching, gesture line, pen and ink, charcoal, conte crayon, and chalk. The essence of drawing is to capture the value of an object. The class works its way through a number of assignments ending with instruction on how to draw the human face.

Murals
Fine Arts Credit (1 semester)
Prerequisite: Art 1 or 11th & 12th
Painting a mural is all about installing your work into a public space. The class focuses on the elements and principles of design that encompass the art of painting a mural. The historical aspect of the class highlights the Mexican Muralists and how they helped shape modern day Mexico. Students will go through a number of introductory assignments that culminate in the creation of their own mural painted on the high school hallways.

Sculpture
Fine Arts Credit (1 semester)
Prerequisite: Art 1 or 11th & 12th
Sculpture deals with the complex elements and principles of 3-dimensional design. This is a hands-on curriculum that requires creative problem solving skills to manipulate a variety of media.
Students are introduced to plaster, mold making, wire, clay, concrete, and paper mache. If you enjoy being creative, expressive, and working with your hands using a variety media not covered in the other classes, Sculpture is the place for you!

**Art 3 – Independent Study**  
**Fine Arts Credit (1 semester)**  
**Prerequisites:** Prerequisite: Art 1 or 11th & 12th, extremely limited instructor permission under extenuating circumstances only.

The Art 3 class is intended for advanced art students who have specific projects and media they want to study. This is a class that will require the student and the teacher to develop an individualized curriculum of study. The Art 3 student must be self-motivated and able to work independently. Only 1-2 students will be allowed this option each semester.

**Cornerstone Art**  
**Fine Arts Credit (1 semester)**  
**Prerequisite:** Art 1 or 11th & 12th  
College credit fee required - $250 – for 5 CWU college credits.

Cornerstone Art is a college level art class focused on art in western culture. This class covers advanced levels of line, value, form, texture, and color. The activities are in two-dimensional media. A strong emphasis is placed on drawing, painting, and visual literacy. Art history is integrated into the course of study to bring a better understanding of modern art as well as inspire your own work. Homework will include: researching, writing and presenting historical artists and their artwork; a drawing assignment every weekend due on Monday; journal and sketches 1-2 hours per week.

**Publications**  
**Elective (1 year)**  
**Prerequisites:** Grade 10-12; instructor permission

Students in this class will design, write, photograph, and publish the QHS. They will learn to work independently and in groups to meet deadlines and produce a quality publication. Writing, design, basic computer skills, photography, and typing skills will be learned through practice. Individual responsibility is mandatory to meeting critical deadlines. Students are expected to plan to remain on staff for the duration of their high school career.

**DRAMA**  
**Drama**  
**Fine Arts Credit (1 semester)**

Students will learn how to interpret lines and analyze character. Techniques such as mime, improvisation, theater sports, and voice will be studied. Students will also study various plays, movies and actors for dramatic effect. Each student will take part in a final production at the end of the course. Active participation is mandatory. Absences will affect grades.

**MUSIC**  
**Guitar Studies**  
**Fine Arts Credit (1 semester)**  
**Fees:** Student must provide instrument, or rent from the school for $20.

This class is open to all students interested in learning to play the guitar. Class focus is on classical techniques and literature. Students will learn to read chord symbols, tablature, strumming and picking patterns. Students will play blues, rock, country and other genres, as well as improvisation. Class will include a recital. Grading will be on mastery of techniques, reading ability, performance in solo and group settings. Practice outside class will be necessary. Acoustic, electric and bass guitars can be used for this class.

**Advanced Guitar**  
**Fine Arts Credit (1 semester)**  
**Prerequisite:** Guitar Studies, or instructor permission  
**Fees:** $20 for rental of school guitar

Advanced guitar will further explore the techniques of classical and modern guitar performance. Students will engage in more in-depth studies of scales, chord positions, and multiple part playing. Grading is more stringent and more is required in terms of practice time. The class is only for those serious enough to challenge themselves musically. There are performances once a week. A culminating project will involve the creation of an original piece of music.
Band
Fine Arts Credit (1 year, repeatable)
Prerequisite: Ability to play an instrument

This is a yearlong course, which incorporates all aspects of the instrumental music program. Members will have the opportunity to perform in the pep band at football and basketball games, march in parades, and perform in four annual concerts scheduled throughout the year. In addition, playing opportunities in small ensembles and solo work will be provided. The class is designed to improve student knowledge of music history and abilities in independent musicianship through a hands-on experience.

Concert Choir
Fine Arts Credit (1 year, repeatable)

Concert choir is for singers interested in developing vocal skills in a performing ensemble. Participation and singing in public is the foundation of this experience. The concert group will perform literature from 1200 to present in unison or 3-, or 4-part singing, depending on skill and experience. Fundamentals of music and music history are a part of class. Attendance is mandatory for all rehearsals, concerts and the NCW Large Group Contest.

Spectrum Choir
Fine Arts Credit (1 year, repeatable)
Prerequisites: audition.
Requirement: Full year commitment

This advanced choir will meet all the requirements for entry-level choir as well as provide opportunities for continued musical growth: advanced techniques of interpretation, blend, sight singing and diction. Students will explore music theory, learn diverse literature styles, and sing in foreign languages. This group will participate in honor festivals, clinics and competitions.

MATHEMATICS COURSES

Students are required to complete 2 credits of Math at Quincy High School. Only Algebra I and higher-level classes count toward math credits. Most 4-year colleges require 3 years of math for entrance.

Lap Math
Elective Credit Only (1 year)

This course is designed for students needing additional help with basic math skills. This course is provided in addition to an assigned math class, generally Pre-Algebra.

Pre-Algebra
Elective Credit (1 year)

Students will develop an understanding of 1) problem solving; 2) basic arithmetic operations including decimals and fractions; 3) beginning algebraic concepts; 4) beginning geometric and measurement concepts; 5) ratios and proportions; 6) percent; and 7) consumer topics in mathematics.

Algebra 1
Math Credit (1 year)

Students will develop an understanding of 1) problem solving; 2) numbers, expressions and operations; 3) characteristics and behaviors of functions; 4) linear functions, equations and inequalities; 5) quadratic functions and equations; 6) data and distributions; and 7) other key algebraic content needed to meet standard on the Washington State end-of-course exam.

LAP Algebra 1 Foundations
Math Credit (1 year)
Prerequisite: junior or senior who has not yet passed the math HSPE

Students will develop an understanding of 1) problem solving; 2) numbers, expressions and operations; 3) characteristics and behaviors of functions; 4) linear functions, equations and inequalities; 5) quadratic functions and equations; 6) data and distributions; and 7) other key algebraic content needed to meet standard on the Washington State end-of-course exam.

Geometry
Math Credit (1 year)
Honors for 9th Graders with instructor permission

Students will develop an understanding of 1) logical arguments and proofs; 2) lines and angles; 3) two- and three-dimensional figures; 4) geometry in the coordinate plane; 5) geometric
transformations; and 6) other key geometric content needed to meet standard on the Washington State end-of-year course exam.

**Geometry Foundations**  
**Math Credit (1 year)**  
**Prerequisite:** junior or senior who has not yet passed the math HSPE  
Students will develop an understanding of 1) logical arguments and proofs; 2) lines and angles; 3) two- and three-dimensional figures; 4) geometry in the coordinate plane; 5) geometric transformations; and 6) other key geometric content needed to meet standard on the Washington State end-of-year course exam.

**Algebra 2**  
**Math Credit (1 year)**  
**Honors for 10th Graders with instructor permission**  
Students will further their development of solving and graphing linear quadratic, exponential, logarithm, polynomial, and rational equations, while exploring matrices, logarithms, probability sequence and series, and trigonometry. This course integrates Algebra and Analytical Geometry.

**Applied Math**  
**Occupational or Math Credit (1 year)**  
**Prerequisite:** junior or senior who has not yet passed the math HSPE  
This course uses a hands-on approach and real world scenarios to assist with math concepts. It reviews basic math skills and culminates into concepts of problem-solving, data analysis, algebra, geometry, and scientific notations.

**Statistics**  
**Math Credit (1 Year)**  
**Prerequisite:** Algebra 2  
This course prepares students for advanced statistical analysis, a tool used throughout a large range of careers. If successful on the AP test in May, the student will earn college credit. This is an advanced class for college bound students and requires significant home work on a regular basis. Students will learn to: explore data; use sampling and experimenting; anticipate patterns; and make statistical inferences. This course will also help students with high school and college science classes.

**Pre-Calculus**  
**Math Credit (1 year)**  
This course is an extensive study of functions, advanced trigonometry, limits, and beginning calculus. This course is a prerequisite for entry into college level math classes.

**Calculus**  
**Math Credit (1 year)**  
This course has extensive work with limits, differentiation, integration, logarithmic and exponential functions, trigonometric functions and applications. Many college freshman-engineering courses require knowledge of calculus. This course is recommended for college-bound students.

**PHYSICAL EDUCATION and HEALTH COURSES**

Students are required to complete 2 credits of Physical Education, which includes 0.5 credits of health at Quincy High School for graduation. No more than 4.0 credits may be earned through a combination of health and physical education classes. One (1) PE class must be completed before students may take weight training or cardio for credit. Credit is no longer granted for sport participation.

**PHYSICAL EDUCATION**

**Fitness**  
**PE Credit - Required (1 credit – freshman year)**  
**Prerequisite:** Freshman only  
Students will participate in a variety of activities that will help them improve their physical condition. Activities will include aerobic conditioning, lifetime sports and other games and sports meant to increase student activity levels. Students will complete a notebook in which they will learn healthy living information and will set goals to improve their personal overall fitness levels.
Advanced Fitness  
**PE Credit** (1 semester, repeatable)  
**Prerequisite:** 0.5 credits of PE, grades 10-12.  
Students will build on previous skills learned in freshman fitness. Activities will include advanced concepts of lifetime sports, aerobic conditioning and basic weight training/plyometric fundamentals.

Cardio-Fitness  
**PE Credit** (1 semester, repeatable)  
**Prerequisite:** 0.5 credits of PE.  
Students will be involved in a variety of activities to promote cardiovascular fitness and muscular strength, such as aerobics, step aerobics, Tae-Bo, jump rope, toning and running. Students will be required to lead the class through a workout of their own design and will be required to maintain a weekly fitness notebook.

Weight Training  
**PE Credit** (1 semester, repeatable)  
**Prerequisite:** 0.5 credits of PE.  
Students must be prepared for intense physical participation. Attendance is mandatory for a grade. All missed days must be made up. Instruction will include how to develop a weight training program and the techniques of weight training for strength, power, and flexibility, body-toning and conditioning. Knowledge of anatomy, physiology and lifting safety is included.

**HEALTH**

Students are required to complete a ½ credit class (1 semester) of Health or Personal Choices for graduation.

Health  
**PE Health Credit – Required** (or see also Personal Choices) (1 semester)  
Health builds an understanding of our bodies and the lifestyle choices that affect our physical, mental, social and emotional health. It covers human development through a life cycle from reproduction to death. It discusses the structure, functions, and potential problems of various organs in the human body. It further describes how exercise, nutrition and the avoidance or management of various stresses on the body, play their role in maintaining our health.

- or -

Personal Choices  
**PE Health Credit - Required** (or see also Health) (1 semester)  
This course fills the Health Requirement for graduation. There are four units. Unit ones covers developing Life skills for personal wellness in the six areas, including avoiding risky behaviors. The second unit is on Personal Finances. The third covers Nutrition. Labs on healthy snacks and meals and food safety are included. The Fourth unit is on developing Healthy relationships. This unit includes Sexually transmitted diseases and there prevention.

**SCIENCE COURSES**

Students are required to complete 2 credits of Science at Quincy High School. One must be a lab science. Colleges require at least 3 credits of science.

Physical Science  
**Science Credit** (1 year) (See also Ag Science)  
Physical Science A uses hands-on techniques to introduce the physical properties and laws that surround us, and develop the skills necessary to apply the scientific process. Basic algebra and writing skills are a requirement. Physical Science B studies the chemical and physical properties of elements and their underlying structure. This class is designed to prepare students for the physical science section of the HSPE.

Biology  
**Science Credit** – This is a Lab Science (1 year) (See also Animal Science)  
This class is designed to prepare students for the life and Earth science section of the HSPE. This course includes lectures supported by labs and audio-visual media. Labs include microscope work, observations and dissection.
Advanced Biology
Science Credit – This is a Lab Science (1 year)
**Prerequisite:** Biology or Ag Biology/Animal Science

This is an advanced class. This class will cover biochemistry and advanced biological concepts that follow the rigorous syllabus of AP Biology.

Human Anatomy
Science Credit – This is a Lab Science (1 year)

This course is designed to help students develop a basic understanding of the systems of the human body. Nervous, skeletal and muscular, digestive, circulatory, excretory, endocrine, reproductive and immune systems will be studied. Other topics addressed include nutrition, chemical use and human disease.

AP Environmental Science (Formerly Watershed Research Methods)
Science Credit – This is a Lab Science (1 year)

**Prerequisite:** Biology or Ag Biology/Animal Science

Students will learn the scientific concepts and methods required to understand the interrelationships of the natural world, to analyze environmental problems both natural and human-made, and to examine alternative solutions for them. Students will conduct field research at the Quincy Lakes, learn local wildlife, and use various sampling and analytical technologies, including probes, GPS, maps and databases. Performance in the class earns four college credits from OIT and another five can be earned by passing the Advanced Placement exam. Students are expected to take the AP exam for $78 ($5 if on Free or Reduced Lunch).

Chemistry 1
Science Credit - This is a Lab Science (1 year)

**Prerequisites:** Passed or is taking Algebra 2, Biology or Ag Biology/Animal Science

Students in this course will complete a detailed study of the underlying structures in an atom, and discover the reasons behind their chemical and physical properties. Students will learn to name chemicals and balance equations. Lab techniques and safety are also included.

Chemistry 2
Algebra based Lab Science Credit (1 year)

**Prerequisite:** Chemistry 1

Chemistry 2 is a senior level college preparatory science class concerned with further developing the concepts introduced in Chemistry 1. Discussions will lead toward an understanding of the chemical nature and interactions of more complex compounds. Labs will involve applications of quantitative and qualitative analytical skills in the realm of both organic and inorganic chemistry. There will be a strong laboratory emphasis in this course.

Physics
Algebra based lab science credit (1 year)

**Prerequisite:** Algebra 2

Students will investigate principles of physics through lecture, study of theory and laboratory experiences. Projects are required. Development of the skills needed for the scientific method is the primary emphasis of this class.

**See also:** Agriculture Courses for more Science options.

**SOCIAL STUDIES COURSES**

Students are required to complete 3.0 credits of Social Studies, including American Experience, U.S. History, Current World Problems and a Senior Social Studies elective. Washington State History must also be completed for graduation, if it was not done in the 8th grade.

Pacific NW History
Required – usually passed in JHS

This class explores the history, geography and government of Washington State. Special emphasis is placed on the structure and process of State government, important people and events in Washington’s history and the application of knowledge relating to the physical and political geography of the State. The class also develops the State’s role in the greater Pacific Northwest and the economic relationship with countries of the Pacific Rim.
Modern World History
Required for 10th Graders (1 year)

U.S. History
Required for 11th Graders (1 year)
U.S. History covers the modern history of the United States from World War I America to the 9-11 attacks at the World Trade Center. Students will be required to use a textbook, explore library resource materials, read a novel and write a formal research paper. The influence of European countries will be considered as part of studying both world wars, as well as more recent wars.

- or -

AP U.S. History – an Option to the required 11th Grade US History class (1 year)
This is an advanced class requiring extensive homework to be successful. AP U.S. History covers American History from the Founding of Jamestown in 1607 up until 21st century America. This course is specifically designed to prepare students to take the AP U.S. History Exam. Students can earn college credits by taking and passing this challenging test. While not a true requirement, students should talk to one of our Social Studies teachers before enrolling in this class to make sure they are ready for the academic rigor it will surely call for. Students should also have earned at least a B in Modern World History to be considered for this course.

Psychology/Sociology
Senior Social Studies Credit (1 semester)
Prerequisites: Grade 12, Grade 11 if class has space
This course covers the study of personality, motivation, learning, maturation and the individual’s role in society. Topics of discussion include decision-making, consequences of actions, responsibility, and interpersonal relationships. A research project is generally required in this class.

Criminal Justice
Senior Social Studies Credit (1 semester)
Prerequisites: Grade 12, Grade 11 if class has space
The class will explore the American system of criminal justice. Special emphasis will be given to the American legal system and the function of our courts. Planned activities include mock trials and guest speakers. Local law enforcement agencies will also be asked to participate in class presentations. Students will be required to conduct extensive research and construct a comprehensive research paper in addition to several court briefs. Students can expect to leave this class with a general knowledge regarding our criminal justice system and more specific knowledge on three or four selected areas.

Economics
Senior Social Studies or Occupational Credit (1 semester)
Prerequisites: Grade 11-12
Would you like to learn more about how money works and how it affects our economy? This class is an introduction to basic economic principles and how these principles work in various economic systems. You will be involved in hands-on activities (including the stock market, foreign currency, etc.), which reflect the working of the American economic system.

Current World Problems
Required (1 semester)
Prerequisite: Grade 12
Current World Problems investigates the United States’ role in the world. The political process is covered as well as class discussions of various issues in the news. The class is generally topical rather than chronological. Some issues studied include: U.S. Government, American attitudes and beliefs, education in America, Race relations, Immigration, American foreign relations, Arab-Israeli conflict, International terrorism, and the Iraq War. Numerous papers and projects are requirements in this class. Students must watch the news, read newspapers and stay informed on current issues.
SPANISH COURSES

A foreign Language is not required for graduation; however, four-year colleges require two credits of a language for graduation.

Spanish I
Elective (1 year)
Spanish I is a challenging class with an integrated curriculum of reading, writing, listening, and speaking. It is based on the thematic units of friendship, school, leisure activities, and food. Students with an extensive background in speaking and writing Spanish may challenge Spanish I by demonstrating mastery on a proficiency exam. The second semester reinforces the skills learned and is based on the thematic units of family, travel and home. Students will also read a short novel in Spanish. At the end of the course, students must pass a proficiency exam in order to enroll in Spanish II.

Spanish 1 Challenge Test – 1 credit
Elective
Students will be responsible for writing a detailed letter using the prompts given. Knowledge of all first year Spanish concepts will be tested and applied. Areas that will be tested are: vocabulary, present tense verb conjugation, adjective agreement, likes and dislikes, and correct sentence structure. A short oral interview will also be required to test the student’s oral speaking proficiency.

Spanish II
Elective (1 year)
Prerequisite: Spanish I
Spanish II A is a challenging course that reinforces the skills learned in Spanish I. This class is based on the thematic units of health, our community, movies and television, and foods. Students with an extensive background in speaking, reading and writing Spanish may challenge Spanish II by demonstrating mastery on a proficiency exam. Spanish II B is a continuation of Spanish II A. This class is based on the thematic units of school, daily routines, clothing, leisure time activities, and travel. The focus of the language structure will be on expression using present, past and future verb tenses.

Spanish 2 Challenge Test – 1 credit
Elective
Students will be responsible for writing a detailed letter using the prompts given. Knowledge of all second year Spanish concepts will be tested and applied. Areas that will be tested are: vocabulary, various verb conjugations (present, past, imperfect, reflexive and commands), and correct sentence structure. An oral interview will also be required to test the student’s oral speaking proficiency.

Spanish III
Elective (1 year)
Prerequisite: Spanish II
Spanish III is a challenging course with an emphasis on class discussion, presentations, special projects, reading selections in Spanish and writing about various topics. The thematic units for this class will be related to childhood activities, special occasions, luxuries and necessities, shopping, accidents and illness, the future, movies, meals, and the outdoors. This class will speak mostly Spanish.

CAREER AND TECHNICAL EDUCATION COURSES

One credit (two semester-long classes or one year-long class) of occupational education classes is required for graduation at Quincy High School. These can be two classes in any of these departments: Agriculture, Business, Family & Consumer Science, Technology

AGRICULTURE COURSES

Students in FFA must take at least one Ag course every year to remain in FFA. All students in Ag classes are strongly recommended to be in FFA also.

Agriculture Science
Occupational Credit, or can be Science Credit (1 year)
This course investigates the use of science in the agriculture industry. Students will learn scientific principles that are involved with the production of plants and animals, and the processing of agricultural products by participating in labs, group investigations, and having a personal project that may eventually be their senior project. FFA membership is encouraged but not mandatory.
Agriculture Fabrication  
**Occupational Credit** (1 year)  
This course covers basic arc and gas welding and includes basic forge, sheet metal and cold steel project skills. Course is designed to foster interest in post-high school careers in various skill areas. Supervised occupational experience program and agricultural leadership opportunities are offered as an integral part of this program.

Power Mechanics  
**Occupational Credit** (1 year)  
This course is centered on the use of metal shop skills to improve welding skills with MIG, TIG, SMAW, and GMAW. Oxy/acetylene skills are also improved in this class. The second semester will be small engine repair and maintenance. Personal skill development through individual and group endeavors will cover planning, layout, quality control, supervision, evaluation and marketing. Students completing this class with a “B” or better and meeting all course competencies are eligible for up to 9 college credits at BBCC.

Agriculture Structures  
**Occupational Credit** (1 year)  
This course emphasizes wood structures in agriculture. It will teach students how to plan and construct buildings using wood, concrete and composites. Other skills include woodworking skills and the use of power tools to build wooden projects. Students in this class will not be obligated to join FFA, but membership is encouraged, as the coursework will be centered on certain career development events in the FFA.

Natural Resources  
**Occupational Credit, or can be Science Credit** (1 year)  
**Prerequisites:** Grades 10-12  
This course is designed to teach awareness in the ways that agriculture affects the environment. Class topics include chemical use in agriculture, range management, fish/wildlife habitat, basic ecology principles, and forestry. Students will learn how to construct a fishing rod as part of the fisheries unit. Leadership opportunities are developed around local community service and FFA activities.

Horticulture  
**Occupational Credit, or can be Science Credit** (1 year)  
**Prerequisites:** Grades 10-12  
This course is intended to introduce individuals to the concepts of horticulture. Concepts will include cultivation practices, crop production, floral arrangements, chemical application and regulation, growth and health of plants, and propagation practices. Students will spend time in the greenhouse growing different types of plants and discovering alternative methods for producing crops. Students in this class will not be obligated to join FFA, but membership is encouraged, as the coursework will be centered on certain career development events in the FFA.

Ag Biology  
**Occupational Credit, or can be Science Credit** (1 year)  
**Prerequisites:** Grades 10-12  
Students will learn scientific concepts that deal with modern livestock and crop production. Students will raise live animal projects in class. Some class time will be dedicated to teaching how to feed, care, manage and exhibit animals. Also in the course, students will learn livestock, meats, poultry, dairy, and horse evaluation skills that will aid in their preparation for FFA contests. Any student interested in veterinary medicine, all students who show livestock at fairs, or any member who is interested in the above FFA contests are strongly encouraged to enroll in this course.

Advanced Animal Science  
**Occupational Credit** (1 year)  
**Prerequisites:** Ag Biology/Animal Science  
Students in this course will apply the concepts in animal evaluation and management learned in Animal Science to the FFA Career development Events that pertain to them. Activities include halter breaking yearling horses, artificial insemination of cattle. Students will also foster skills in horse, livestock and meats evaluation and technology, and learn advanced animal health concepts that were introduced in Animal Science. Students who wish to be competitive in these CDEs should strongly consider taking this course.
BUSINESS COURSES

Digital Tools
Occupational Credit (1 semester)
   This course prepares students to perform basic data and text entry using standard and customized software products. It includes instruction in keyboarding skills, personal computer and work station operation, reading draft texts and raw data forms, audio and tape dictation (voice recognition software), and various interactive software courses used for tasks such as word processing, spreadsheets, databases and others. This course includes instruction in various types of emerging software used in business. Students completing this class with a “B” or better, and meeting all the course competencies are eligible for up to 8 college credits at BBCC.

Introduction to Business
Occupational Credit (1 semester)
   This course focuses on the general study of business, including the processes of interchanging goods and services (buying, selling and producing), business organization, and accounting as used in profit-making and nonprofit public and private institutions and agencies. The course prepares individuals to apply business principles and techniques to various occupational settings.

Applied Math
Occupational Credit (1 year)
Prerequisite: junior or senior who has not yet passed the math HSPE
   This course uses a hands-on approach and real world scenarios to assist with math concepts. It reviews basic math skills and culminates into concepts of problem-solving, data analysis, algebra, geometry, and scientific notations.

Personal Finance
Occupational Credit (1 year)
Prerequisites: Grades 11-12
   In this course, students learn financial management skills. It provides an opportunity to understand the world of work, increase business skills for school, work and personal use. This class allows for the opportunity to develop valuable life skills such as how to be successful in pursuing a job, checkbook management, responsible use of credit and how credit works, buying and insuring a car, renting verses buying a home, income taxes and investing, and more.

Accounting I
Occupational Credit (1 year)
Prerequisite: grade 10-12
   Completion of this course covers the full accounting cycle for service and merchandising enterprises involving sole proprietorships, special journal controlling account and subsidiary ledgers and classified statements. Basic accounting principles provide students with the necessary background for a wide variety of office jobs. Students will have an opportunity to experience using automated accounting procedures with the latest software. Students completing this class with a “B” or better and meeting all course competencies will be eligible for up to 5 college credits at BBCC.

Accounting II
Occupational Credit (1 year)
Prerequisites: Accounting I
   Accounting II continues to build skills learned through the first year course. Accounting for a merchandising business, organized as a corporation, will introduce this course. Students will continue to develop skills using spreadsheet accounting on the computer. Students will expand their knowledge of automated accounting software and will assist with the financial records of the department learning labs.

Computer Applications 1
Occupational Credit (1 semester) (offered every other year)
Prerequisites: Grades 10-12; Digital Tools
   This class is an excellent choice for students who either plan to attend college or enter directly into the workforce! Students will develop computer application skills while using Microsoft 2007 word processing (WORD) and spreadsheet (EXCEL) programs. Students are introduced to each application and learn a variety of techniques to efficiently use the programs. Students completing this class with a “B” or better and meeting all the course competencies are eligible for up to 3 college credits at BBCC.
Computer Applications 2  
**Occupational Credit** (1 semester) (offered every other year)  
**Prerequisite:** Grades 10-12; Digital Tools

This class is an excellent choice for students who either plan to attend college or enter directly into the workforce! Students will develop computer application skills while using Microsoft 2007 database (ACCESS) and presentation (POWERPOINT) programs. Students are introduced to each application and learn a variety of techniques to efficiently use the programs. Students completing this class with a “B” or better and meeting all the course competencies are eligible for up to 3 college credits at BBCC.

Business Management 1  
**Occupational Credit** (1 year)  
**Prerequisites:** Grade 11-12

This class offers students the opportunity to experience the operation of a small business and to determine their potential as entrepreneurs. Students will choose a type of business ownership, evaluate business ideas, develop a business plan, determine financing and develop a market strategy. Students also learn about legal issues, ethics, advertising, management, and sales. “Hands-on” learning and decision-making will occur – students are given the opportunity to get experience running a small operation by operating and managing the QHS student store and Java Jacks.

Business Management 2  
**Occupational Credit** (1 year)  
**Prerequisite:** Business Management 1

Students are given the opportunity to continue their business management experience and are responsible for numerous business decisions. Students are given an opportunity to get on-the-job training through the two school-based enterprises – The Hutch or Java Jacks. By being a manager in these enterprises, students will be responsible to analyze decisions about: purchasing, sales, inventory, employee schedules, accounting records, distribution, shipping/receiving, advertising, promotion, target markets and public relations.

Economics  
**Senior Social Studies or Occupational Credit** (1 semester) (offered every other year)  
**Prerequisites:** Grade 11-12  
Would you like to learn more about how money works and how it affects our economy? This class is an introduction to basic economic principles and how these principles work in various economic systems. You will be involved in hands-on activities (including the stock market, foreign currency, etc.), which reflect the working of the American economic system.

Business Law  
**Occupational Credit** (1 semester) (offered every other year)  
**Prerequisites:** Grades 10-12

This course provides students with concrete methods to use when resolving legal and ethical issues. Students will learn about ethics, elements of contracts, breach of contracts and their remedies. Elements of crimes, torts, the court process, and mock trials will be explored. Additional topics include rights of minors and parents, marriage contracts, legal consequences of divorce, landlord tenant agreements, wills and intestacy, consumer protection, personal property and bailment.

**TECHNOLOGY COURSES**

Web Design I  
**Occupational Credit** (1 semester)  
**Prerequisites:** Digital Tools

This course begins with the basic programming language of Internet Web pages-HTML. Upon completing this basic programming code students will use top tools of professional web designers. Tools used include Macromedia Fireworks for image editing and Macromedia Dreamweaver for the production of high level professional web pages. Students will create their own web page and have the option of uploading and posting to the Internet. Students should have a basic understanding with use of a computer.
Web Design II  
**Occupational Credit** (1 semester)  
**Prerequisite:** Web Design I  
Students will again use Macromedia Dreamweaver, but will use a new tool called "Flash." This fun creative program allows you to create multimedia sites optimized for the web. While students are learning this new application, they will contribute to building and maintaining the QHS website.

Video Production  
**Occupational Credit** (1 semester)  
**Prerequisite:** Grade 9-12  
This class is designed for students interested in learning how to make movies. They will learn how to use a camera, sequence shots, compose various camera angles, the art of story telling, and script writing.

**FAMILY AND CONSUMER SCIENCE COURSES**

Personal Choices – see HEALTH COURSES

Health – see HEALTH COURSES

**Introduction to Foods**  
**Occupational Credit** (1 semester)  
This “hands on” course focuses on nutrition, safety and sanitation, food preparation skills, etiquette, kitchen management, and organizational and teamwork skills. Students will learn to prepare meals in labs as they create yeast and quick breads, a variety of traditional and non-traditional egg, beef and chicken dishes. Demonstrations, student presentations, written work, lab experiments and extended Learning projects are included. Students will have the opportunity to earn their Food Handlers Health Card.

**Culinary Arts I**  
**Occupational Credit**  
**Prerequisites:** Foods with a C or better  
This advanced food course can be taken twice. It is a 2 period class offered in the spring only. Students will develop an understanding of the hospitality industry and career opportunities in the field. They will demonstrate food handling and preparation skill techniques for plated production in the industry. They will be introduced to industry standards of safety and sanitation procedures, including HACCP. They will plan and prepare food in class competitions that will be judged. Students will complete an advance cake decorating techniques project. They will work with a variety of protein rich foods, learn knife skills and serving styles. A large variety of kitchen equipment will be used.

**Work and Family**  
**Occupational Credit** (1 semester) (offered every other year)  
**Prerequisites:** Grade 11-12  
This class focuses on the skills and knowledge a person needs to live independently (on their own). Students explore and identify money management needs. They learn how to rent an apartment and secure insurance. Students explore existing problems to understand possible solutions through practical reasoning. Students learn how to purchase and care for their clothing, plan nutritional meals on a budget and choose a bank account. Students learn to decorate cakes and preserve food. Students are assigned individual projects of interest.

**Child Development**  
**Occupational Credit** (1 semester)  
**Prerequisites:** Grade 11-12 or student has a child  
How do children grow? What happens to your body during pregnancy? How does and egg get fertilized? These are some of the questions we focus on in child development. The first semester provides education on human development theory. We focus on the importance on family and human development. Anyone planning on a career that works with children, or plans to be a parent, should take this class. It covers human development from conception through adulthood. A Real Care infant simulation is a major portion of the class including the wearing of the pregnancy belly for a day.
Child Care Training

OCCUPATIONAL CREDIT (1 SEMESTER)

COLLEGE CREDIT

**Prerequisites:** Grades 11-12 or student has a child

Want to have “smart” children? Want to know why kids do the crazy things they do? This class focuses on caring for young children as a profession or parent. This class is aligned with the Washington State’s “Star model curriculum” and students can earn a “Star Certificate” and college credit from Big Bend Community College when they complete both Child Development and Child Care Training with a B grade or better. We plan and prepare a week’s activities for a preschool children based on a theme. This is a fun lab class with lots of hands on activities

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**ADVISORY**

Currently, for juniors and seniors, Advisory classes earn no credit until the last semester of the senior year when they earn 0.5 credits. For freshmen and sophomores, Advisory classes earn 0.125 credits per semester. If the class is failed, the work must be made up the following semester to be eligible to earn credit at that time. Failed classes do not earn credit later when the work is finally completed, and grades are not changed from the earned F. A passing grade is required in the final semester of the senior year in order to graduate. To receive a passing grade, all material from the previous semesters must be completed. Grading for advisory is:

- Freshmen – Class of 2014 – letter grades and 0.125 credits each semester.
- Sophomores – Class of 2013 – letter grades and 0.125 credits each semester.
- Juniors – Class of 2012 – P/F and no credit each semester.
- Seniors – Class of 2011 – P/F and no credit fall semester, letter grade and 0.5 credits in the spring.

**Freshman Advisory**

**Advisory credit** (0.125 credits per semester for a grade)

To earn the credit for this class, you must successfully complete all assigned material for the semester, and make up all missed material from the previous semester. Significant requirements for this year include setting personal and academic goals, researching learning styles, and working on the family section of the portfolio. Ten (10) service hours are required for all freshmen. They can be home or school hours.

**Sophomore Advisory**

**Advisory credit** (0.125 credits per semester for a grade)

To earn the credit for this class, you must successfully complete: all assigned material for the semester, and make up all missed material from previous semesters. Significant requirements for this year include setting personal goals and researching career choices and personal interests, and conducting a career interest interview. 20 service hours are required for all sophomores. They can be home, community or school hours, but a minimum must be 10 school hours.

**Junior Advisory**

**Advisory credit** (No credit)

To earn the credit for this class, you must successfully complete: all assigned material for the semester, and make up all missed material from previous semesters. Significant requirements for this year include setting personal goals, researching college and career choices and personal interests, taking the ASVAB (a vocational aptitude test), completing a job application and resume, and doing a job shadow in a career field of interest. 30 service hours are required for all juniors. They are 10 hours each of home, school and community hours. Note: An “F” grade in advisory will prevent you from having release time during your senior year.

**Senior Advisory**

**Advisory credit** (0.5 credits with a grade for 2nd semester; no credit, P/F for 1st semester)

**Required for Graduation**

To earn the credit for this class, you must successfully complete all assigned material for the semester and make up all missed assignments from previous semesters. Significant requirements for this year include: setting personal goals; researching college and career choices on the basis of personal interests; planning and completing a senior 40 hour service project; organizing a portfolio comprised of all advisory assignments grades 9-12; and preparing a 10 minute senior presentation covering autobiographical information, three overall best works, and the highlights of the senior community service project.
GENERAL ELECTIVE COURSES

Almost all QHS classes can count toward elective credits. Some count only as electives. They are listed here.

AVID 9
Elective credit (1 year, not repeatable)
Prerequisite: Based on past academic performance, students are assigned to this class by QHS staff.
For one period a day, students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable.

Public Speaking
Elective credit (1 semester, not repeatable)
Public Speaking is an elective class that is performance-based and requires the active participation of all students. Students will increase their knowledge and ability in several skill areas including research, presentation, analysis, and synthesis. Students will deliver various types of speeches and participate in debates.

ASB Leadership
Elective (1 year, repeatable)
Prerequisites: ASB officers, Class officers, Club Presidents and other students with permission
Students will learn and practice leadership skills throughout the school year, supporting school-wide activities.

Release Time (Seminary)
No Credit (1 semester, repeatable)
Prerequisites: Instructor permission; parent permission; grade 9-12
Parent permission is required to take release time. By participating in Release Time (Seminary) each semester throughout high school, students will fall 2 credits (4 classes) short of the credits required for graduation and after the first semester, will always be off grade level unless one course is made up in each school year. Students must be in good academic standing, meeting all requirements for graduation. Students MUST LEAVE campus during their release time. At this time, this listing is used only to represent students participating in the LDS seminary courses.

Release Time (Met HSPE requirements)
No Credit (1 semester, repeatable)
Prerequisites: By Principal permission only; parent permission; grade 12 only
Students must have passed all required sections of the HSPE, passed all classes with a C or better in their last 2 semesters, be on track to graduate, have all sections of their portfolio current, and be enrolled in 5 classes at QHS. Students getting below a C grade in their first semester lose their Release Time privilege. Students MUST LEAVE campus during their release time.

AIDES, ETC.

All Teacher Assistants, Office, Library and Career Center Aides must receive teacher permission prior to enrolling in any of these classes. A student can have only one of these classes each semester. A minimum GPA of 2.0 is required for these classes. All of these options now fall under the class title: Business Procedures. Business Procedures is an occupations credit and earns 0.5 credits per semester. It requires student attendance at a class every Monday from 9:00 to 9:25 AM, in addition to participating in the assigned class each day. Students will receive a letter grade for this class.
If you sign up to be a TA, this makes a statement about your level of organization and responsibility. You are saying that you can use your time to help teacher or work in a specific area of the school. This is a great way to increase your employability and leadership skills. Doing well in this class could earn you a recommendation for your next job application.

In Business Procedures (TA), you will:
1. Learn and understand procedures related to being an assistant.
2. Learn professionalism in performing your duties as an assistant that will follow you into the workplace.

3. Understand basic office procedures and topics such as:
   - Quality Performance
   - Confidentiality
   - Work Ethic
   - Telephone Etiquette
   - Professionalism
   - Filling Procedures
   - Customer Service Techniques
   - Teen Work Laws

4. Learn about time management, as well as many other topics that will help you be successful in your personal and working life.

5. Receive a letter grade for your efforts instead of just a P/F!

**Teacher Assistant**

**Occupations credit** (1 semester, repeatable)

**Prerequisites:** Grade 11-12 only; successful completion of the class; teacher signature for permission; excellent school attendance and classroom behavior; and must be on track to graduate. Minimum GPA of 2.0 is required.

Teachers may have only one TA per period, and may not have a TA during prep time. PE may have one male and one female TA per period. The instructor assigns the student duties that relate to the class in which they are assigned.

**Office Practice QHS**

**Occupations credit** (1 semester, repeatable)

**Prerequisites:** Grade 10-12 only; a Secretary signature is required; excellent school attendance and classroom behavior; and must be on track to graduate. Minimum GPA of 2.0 is required.

Confidentiality is a huge requirement.

This is supervised office experience for students through practical application of skills in high school. Attire must be appropriate for office settings. Students must learn to greet the public, and answer telephone calls in a professional and positive manner. Exemplary attendance, work habits and attitude are necessary.

**Career Center Office Practice**

**Occupations credit** (1 semester, repeatable)

**Prerequisites:** Grade 11-12 only; a Secretary signature is required; excellent school attendance and classroom behavior; and must be on track to graduate. Minimum GPA of 2.0 is required.

Students in this course will complete a variety of basic office tasks.

**Library Aide**

**Occupations credit** (1 semester, repeatable)

**Prerequisites:** Grade 10-12 only; Librarian signature for permission; excellent school attendance and classroom behavior; and must be on track to graduate. Minimum GPA of 2.0 is required.

Students will assist in all library procedures. This includes the automated LibraryWorld program; assisting students with information location; helping with deskwork; and laminating. Attendance, attitude and accuracy are emphasized. Preference is given to students who sign up for 2 semesters.

**COLLEGE & CAREER PROGRAMS**

Courses in this section are open to juniors and seniors only. Courses in this section offer students the opportunity to: Learn technical skills not offered at QHS; Earn college credit; Waive college requirements for select classes by completing specialized courses or training.

Some of these classes are offered here at QHS while others are offered in Wenatchee, WVCC or BBCC.

Programs offered are: **College Prep** (See English Department); **Running Start; WV Tech.**

Enrollment requirements differ for the various programs. If you have any questions, see your counselor. Some programs require additional fees to be paid by the student.

**RUNNING START COURSES**

Running Start offers college level courses to high school students. These courses apply to both high school and college transcripts. Credits are transferable to all Washington public and most private colleges. Courses are offered at both WVCC and BBCC.

The goal of the Running Start program is to challenge academically strong students with higher-level academic or technical classes, while earning college credits toward a goal beyond high school.

Students must pass a placement test for English and math at the college prior to enrollment. Students pay college fees and books, but do not pay tuition costs as a Running Start student.
Students must enroll in the college. Both WVCC and BBCC have counselors to work with Running Start students.

Prior to registering for classes at a college, students pre-approve their courses at QHS to determine the application of credits. This helps ensure that the student stays on track to graduate from high school. While attending college courses, the running start student is a college student taking college classes. Running Start students are not considered high school students for any reason at the college. Students must take courses at the 100+ level to qualify for Running Start credits. Courses taken at lower than the 100-level will not apply for HS credit, and the student must pay for those credits. All courses above the 100-level are open to Running Start students.

Generally, QHS students take 2-3 Running Start classes. Three five-credit classes is considered a full load, so students often take 3 college courses and do not attend QHS. However, if schedules permit, students can take 2 college courses and a class at QHS also. Running Start students are still eligible for QHS sports, clubs, and all school activities. These activities are curtailed only because of scheduling issues or student choice. For more information, see your counselor.

WENATCHEE VALLEY TECHNICAL SKILLS CENTER (WV TECH) COURSES

WV Tech is a regional training center/school that offers free preparatory career and technical training programs. These programs offer technical, employability and professional training, national or state industry certification or licenses, college credit, and internships for high school students. WV Tech is located at 327 E. Penny Road in Wenatchee. Quincy High School does not provide transportation to the skills center, requiring students to provide their own transportation.

Grades and credits are earned by semester. Achievement (grades, credits, certification, awards and honors) is based on attendance and participation. 1.5 credits are earned per semester. The skills center programs are 2½ - 3 hours in length, requiring QHS students to be absent from QHS for either the morning or afternoon periods. For more information, see your counselor. WV Tech program times are:

**AM Session:** 7:55 – 10:40 AM  
**PM Session:** 11:55 – 2:40 PM

Courses currently offered are:

**Automotive Technology**  
Occupational Credits This is a two-year program, offered both AM and PM.

**Collision Repair Technology**  
Occupational Credits This is a one-year program offered both AM and PM.

**Computer Technology & Robotics**  
Occupational Credits This is a two-year program, offered AM only.

**Construction Trades**  
Occupational Credits This is a one year program, offered both AM and PM.

**Cosmetology**  
Occupational Credits This is a 1600-hour course, offered PM only.  
**Fee**

**Culinary Arts**  
Occupational Credits This is a one-year program, offered both AM and PM.

**Digipen Videogame Programming**  
Occupational Credits This is a one-year program, offered PM only.

**Digital Video Production**  
Occupational Credits This is a one-year program, offered both AM and PM.

**Fire Science Technology**  
Occupational Credits This is a two-year program, offered both AM and PM.

**Law Enforcement/Criminal Justice**  
Occupational Credits This is a one-year program, offered both AM and PM.

OTHER EDUCATIONAL OPTIONS

The educational options listed here vary between options for credit toward a QHS diploma and obtaining an education in other settings. All require special permission before a student can enroll. See your counselor if you have any questions. These programs are: **GED; High School Completion; and High Tech High School**

**GED**

BBCC offers GED instruction and testing for older students who have not received their HS diploma. This option is viable for students unable to complete their HS diploma before their 21st birthday, or who are age 18 and cannot continue in school during the normal school day for various reasons. Training is usually offered in Quincy. There are fees involved. Ask your counselor for more information.
HIGH SCHOOL COMPLETION

This program is available to students whose class has already graduated, are 19 years or older, and still need credits to graduate. BBCC provides classes to meet Washington State graduation requirements (19 credits) for a fee and the student earns a BBCC HS diploma. Students under 19 can enroll at the standard college tuition fee rate. To get a BBCC diploma, students must earn a minimum of 12 college credits. To enroll, see visit the BBCC counseling center at BBCC, building 1400, or call (509) 762-6221. For more information, see your counselor.

HIGH TECH HIGH SCHOOL

See the staff at HTH for more information. Call 787-1678 or visit them at 404 1st Ave SW.

CREDIT RETRIEVAL PROGRAMS

CREDIT RETRIEVAL IN QHS

QHS offers credit retrieval credits through the Credit Retrieval Program currently housed at the HTH building. Courses are offered to help students recover credit lost through failing grades or school absences. See your counselor for more information about this program.

CORRESPONDENCE COURSES

QHS offers students the opportunity to recover credits through correspondence courses. Most commonly, QHS students use the PASS Program (a migrant-funded program), or BYU High School Correspondence classes. Although not an exhaustive list of options, these two programs offer appropriate credit retrieval opportunities at reasonable prices with excellent quality. PASS classes are free for migrant students. Both offer pencil/paper courses, and BYU offers on-line courses. See your counselor for more information about these program possibilities.

Correspondence courses are courses students take on their own time. These courses provide all instructions and materials, in written form, for completing a specific HS course. This will earn the student 0.5 credits, which can be applied toward a QHS diploma. Courses are available in all academic areas. Most programs have fees, varying from $123 to over $200 per class (0.5 credits). Some are offered free of charge through some federal programs. Some courses can be taken on the Internet at home; others are pencil and paper.

Before signing up and paying for a course, you must check with your counselor to ensure it will count for credit. There are many reasons why a course you select may not be useful for credit for you. Two major reasons for not accepting credits are the accreditation credentials of the program selected and inappropriate course selection.

PLATO COURSES

QHS uses PLATO computer courseware for credit retrieval. This program is offered after school in the QHS computer lab. PLATO classes are used to earn credit for classes lost due to failing grades. See your counselor for permission. PLATO classes are available for all core English and math classes and for physical science/ag science classes if you failed them and need to make them up.

SPECIAL PROGRAMS – NON-ELECTIVE

The courses listed here require special permission before a student can enroll. See your counselor if you have any questions. These programs are: Migrant/Bilingual Programs; Special Education; and LAP

MIGRANT/BILINGUAL PROGRAM

Courses in this program are designed for students who are learning English as a Second Language. Entry to these courses is by permission of the instructor based on qualification in the Migrant and Transitional Bilingual Program and by the evident need as reported in academic records and assessments. Exit is by recommendation of the instructor and counselor based on academic record and assessments and program exit criteria.

Newcomer English

English (meets 9th grade English requirements)

Prerequisite: Permission of instructor

This is an introductory course series in beginning English as a second language. Students will learn Basic English vocabulary. Students will respond to oral English, indicating understanding. They will demonstrate listening competencies when hearing beginning to intermediate English and will learn to
check for meaning and ask for clarification. Students will use English to discuss simple concepts and familiar topics.

Students will read materials which are closely correlated to their oral English vocabulary, learning to use dictionaries and other study aides. Students will demonstrate comprehension of a variety of materials through oral, written, and visual formats.

**ELL English 9/10**

**English** (meets 9th and/or 10th grade English requirements)

**Prerequisite:** Permission of instructor

This class is designed to further English skills learned in Newcomer English. The class will prepare students to take the mainstream English classes. Students will be taught basic grammar and will further their English skills by practicing composition and reading from a variety of sources.

**Migrant Tutorial**

**Elective** (repeatable)

**Prerequisite:** Permission of instructor

This class is designed to supplement and support instruction in core curriculum. Students who are members of a migrant family will receive support for their core curriculum courses. The tutorial support will emphasize the development of academic vocabulary in English, the improvement of study methods, assistance in understanding the U.S. school system and high school requirements and strategies to overcome many of the barriers to academic success faced by students in a cross cultural setting.

**ELL Tutorial**

**Elective** (repeatable)

**Prerequisite:** Permission of instructor

This class is designed to supplement and support instruction in core curriculum. Students who are learning English as a second language will receive support for their core curriculum courses. The tutorial support will emphasize the development of academic vocabulary in English, the improvement of study methods, assistance in understanding the U.S. school system and high school requirements and strategies to overcome many of the barriers to academic success faced by students in a cross cultural setting.

**ELL Advanced Tutorial**

**No Credit** (repeatable)

**Prerequisite:** Permission of instructor

This program supports the advanced ELL student as they continue their transition with English language skills. The focus is on setting and meeting reasonable educational goals, and supporting these students in their core classes. These students meet with the instructor individually to evaluate their progress every two weeks. Students bring a current academic progress report to each meeting to determine if their grades are on track with their goals. Meeting dates and times are set early in the school year for each student assigned to this course.

**SPECIAL EDUCATION**

Special Education classes are open only to students with Individual Education Plans (IEP). The department instructors, in coordination with the student and parents, determine which courses the student will take, following the requirements of the student’s IEP. Courses offered through the Special Education Department meet graduation requirements for students with IEPs. The Special Education Department offers instruction in written language, reading, math, and individual studies as determined by need. IEP teams recommend levels of state testing performance and determine with parents what level will be appropriate for each student. The course list is available through the Special Education Department.
Lap Math  
**Elective Credit Only** (1 year)
This course is designed for students needing additional help with basic math skills. This course is provided in addition to an assigned math class, generally Pre-Algebra.

**LAP Algebra 1 Foundations**  
**Math Credit** (1 year)  
**Prerequisite:** junior or senior who has not yet passed the math HSPE
Students will develop an understanding of 1) problem solving; 2) numbers, expressions and operations; 3) characteristics and behaviors of functions; 4) linear functions, equations and inequalities; 5) quadratic functions and equations; 6) data and distributions; and 7) other key algebraic content needed to meet standard on the Washington State end-of-course exam.

**LAP Language Arts**  
**Elective Credit Only**  
**Prerequisite:** Staff recommendation
QHS LAP Language Arts classes emphasize vocabulary, comprehension, decoding, fluency and reading strategies in the content areas, and reading for pleasure. Whole- and small-group instruction uses a research based literacy curriculum. Student growth is measured with both reading and writing assessments. Daily reading outside the classroom is encouraged for skill practice.